

**INFANT JESUS CONVENT SCHOOL**  
**ANNUAL PLAN**  
**GENERAL KNOWLEDGE**  
**CLASS: VIII**

<b>MONTH/NO OF DAYS</b>	<b>TOPIC: SUB TOPIC</b>	<b>OBJECTIVES</b>	<b>AIDS/ACTIVITIES</b>	<b>MULTIPLE INTELLIGENCE SKILLS</b>	<b>LEARNING OUTCOME</b>
<p style="text-align: center;">APRIL No of Days: 18</p>	<p><b>Unit-1 The world Around us</b></p> <ul style="list-style-type: none"> <li>• Plants habitats</li> <li>• Animal habitats</li> <li>• Animal sense</li> <li>• Marine Life</li> </ul> <p><b>Unit-2 Words and More</b></p> <ul style="list-style-type: none"> <li>• Economic and Political Terms</li> <li>• New terms</li> <li>• Famous Poems and Poets</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand about the different sensory capabilities of animals</li> <li>• Know about the different habitats of animals</li> <li>• Develop interest of plants habitats</li> <li>• Know about the Marine life and how animals are well adapted to their surroundings</li> <li>• Empower themselves by gaining knowledge of economic and political terms</li> <li>• Know the importance terms of English language</li> <li>• Learn about</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Identify the different senses and habitats of animals and plants.</li> <li>• Know about famous poets and their contributions</li> <li>• Descriptions related to some economic and political terms.</li> <li>• Acquire the knowledge about new terms of English.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Writing skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing the new words and how to enhance their vocabulary.</li> <li>• Finding different</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic intelligence skill</li> <li>• Interpersonal intelligence skill</li> <li>• Intrapersonal intelligence skill</li> </ul>	<p>Students will be able:</p> <ul style="list-style-type: none"> <li>• Identify the different sensory capabilities of animals</li> <li>• Know about the different habitats of animals</li> <li>• Develop interest of plants habitats</li> <li>• Know about the Marine life and how animals are well adapted to their surroundings</li> <li>• Empower themselves by gaining knowledge of economic and political terms</li> </ul>

		famous poet and their creative writing	<p>types of political terms.</p> <ul style="list-style-type: none"> <li>• Discussing the different poets and their works.</li> <li>• Know the importance of plants and animals and about their habitats</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Knowledge about habitats of animal and plants.</li> <li>• Identify different personalities and their work for society.</li> <li>• Get awareness about safety rules of use of internet.</li> <li>• Review the new terms and their uses</li> </ul>		<ul style="list-style-type: none"> <li>• Know the importance terms of English language</li> </ul>
<p>MAY No of Days: 14</p>	<p><b>Unit-3 The Magic of Book</b></p> <ul style="list-style-type: none"> <li>• Indian Woman Writers</li> <li>• The Bard of Avon</li> </ul> <p><b>Unit-4 Young Scientist</b></p> <ul style="list-style-type: none"> <li>• Mangalyaan</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• To get the knowledge about India's Women writers.</li> <li>• Know about the contribution of William Shakespeare</li> <li>• Identify scientific contribution and realize their importance.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the different Indian Women writers.</li> <li>• Knowing about the contribution of William Shakespeare.</li> <li>• Learn new term related to Science.</li> <li>• Crossword on Indian scientists.</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic intelligence skill</li> <li>• Interpersonal intelligence skill</li> <li>• Intrapersonal intelligence skill</li> <li>• Spatial intelligence skill</li> </ul>	<p>Students will be able:</p> <ul style="list-style-type: none"> <li>• To know about Indian Woman Writers</li> <li>• To promote knowledge among students.</li> <li>• Awareness of different</li> </ul>

	<ul style="list-style-type: none"> <li>• Atoms and Molecules</li> <li>• Indian Scientists</li> </ul> <p><b>Unit- 5 Explore India</b></p> <ul style="list-style-type: none"> <li>• Global Indians</li> <li>• Guests in India</li> <li>• National Parks and Wildlife Sanctuaries of India</li> </ul>	<ul style="list-style-type: none"> <li>• Learn the terms associated with elements: atom molecules.</li> <li>• Know about the immense contribution India has made in different fields.</li> <li>• Explore amazing places in India.</li> <li>• Inspired by the hard work of scientist behind the Mangalyaan.</li> </ul>	<ul style="list-style-type: none"> <li>• List 10 national parks and Wildlife Sanctuaries.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Writing skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing about Mangalyaan.</li> <li>• Illustrate the contribution of different Global Indian.</li> <li>• Investigate different remarkable places around the world.</li> <li>• Investigate the great works done by Indians in different fields.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Knowledge about world heritage sites.</li> <li>• Identify Guest of Indian on different days.</li> <li>• Get awareness of great personalities.</li> </ul>		<p>remarkable scientific work of India.</p> <ul style="list-style-type: none"> <li>• Respect and get inspired by the work, done by Indians.</li> <li>• Enhance their knowledge about the global India</li> <li>• Explore about the national parks</li> </ul>
<p>JULY No of Days: 27</p>	<p><b>Unit- 6 Around the World</b></p> <ul style="list-style-type: none"> <li>• World Civilizations</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• To understand how</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the different kinds of civilization.</li> </ul>	<ul style="list-style-type: none"> <li>• Intrapersonal intelligence skill</li> <li>• Interpersonal</li> </ul>	<p>Students will be able:</p> <ul style="list-style-type: none"> <li>• Explore about</li> </ul>

	<ul style="list-style-type: none"> <li>• International Organizations</li> <li>• The united Nations</li> </ul> <p><b>Unit-7 Sports, Art and Culture</b></p> <ul style="list-style-type: none"> <li>• India at Asian Games</li> <li>• Legends of sports</li> <li>• Painter</li> <li>• Dance Forms of the World</li> <li>• Indian Handicrafts</li> </ul> <p><b>Unit-8 This and that</b></p> <ul style="list-style-type: none"> <li>• Fun with numbers</li> <li>• Sudoku</li> <li>• Fun with Letters</li> </ul>	<p>early man lived in forest and move to civilization</p> <ul style="list-style-type: none"> <li>• Familiarize the students with the international agencies and their headquarters.</li> <li>• Explain the position of India in Asian games</li> <li>• Explore the dance form of world</li> <li>• Explain about different types of sports</li> <li>• Learn about the history of Indian Handicraft</li> <li>• Understand the concept of Sudoku and how to solve it</li> </ul>	<ul style="list-style-type: none"> <li>• List some international Organizations.</li> <li>• Get aware about United Nation</li> <li>• List Medals won by India at Asian Games.</li> <li>• Crossword on Sports persons</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Writing skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing about different painters and their work.</li> <li>• Finding different kinds of Indian Handicraft.</li> <li>• Discussing different kinds of dance form.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Fun with numbers</li> <li>• Identify different types of number games.</li> <li>• Get awareness of Sudoku and how to play.</li> </ul>	<p>intelligence skill</p> <ul style="list-style-type: none"> <li>• Bodily-kinesthetic intelligence skill</li> </ul>	<p>the world civilization.</p> <ul style="list-style-type: none"> <li>• to develop knowledge about United Nation.</li> <li>• Know about the respective animals Legends of Sports.</li> <li>• Identify Painters of the world and their contribution.</li> <li>• Know about different dance forms of the world</li> </ul>
<p>AUGUST No of Days: 23</p>	<p><b>Unit- 9 Go Green</b></p> <ul style="list-style-type: none"> <li>• Environmentalists</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Know about</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the different Environmentalists.</li> </ul>	<ul style="list-style-type: none"> <li>• Bodily-kinesthetic intelligence</li> </ul>	<p>Students are able to</p> <ul style="list-style-type: none"> <li>• Learn about</li> </ul>

	<ul style="list-style-type: none"> <li>Natural Calamities</li> </ul> <p><b>Unit-10 Life Skills</b></p> <ul style="list-style-type: none"> <li>Handling Emergencies</li> <li>Social Etiquette</li> </ul> <p><b>Unit -11 Values</b></p> <ul style="list-style-type: none"> <li>Respecting Women</li> <li>Doing our Bit</li> </ul>	<p>animal welfare organizations and their main leaders.</p> <ul style="list-style-type: none"> <li>Understand about different kinds of calamities and their effects.</li> <li>To understand the importance of different social places.</li> <li>Identify famous extraordinary women and how to respect women.</li> <li>Will aware about cleanliness around us.</li> </ul>	<ul style="list-style-type: none"> <li>List different kinds of natural calamities.</li> <li>Crossword on social Etiquette</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>Reasoning Skills</li> <li>Writing skills</li> <li>Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>Discussing how to handle emergencies.</li> <li>Finding different social Etiquette.</li> <li>Discussing how to behave with women.</li> <li>Discussing how we can help others</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>Awareness to handle emergencies.</li> <li>Identify different ways to help other.</li> <li>Get awareness about society.</li> </ul>	<p>skill</p> <ul style="list-style-type: none"> <li>Intrapersonal intelligence skill</li> <li>Interpersonal intelligence skill</li> </ul>	<p>Environment</p> <ul style="list-style-type: none"> <li>Learn the terms related to natural calamities.</li> <li>Understand the significance of helping others.</li> <li>Take steps to preserve and protect the ourselves during pandemics.</li> <li>Investigate about some agencies.</li> </ul>
<p><b>SEPTEMBER</b> No of Days: 05</p>	<p>REVISION:TERM-1</p>				
<p>CONDUCTION OF TERM-1 ASSESSMENT (Second week of September)</p>					
<p>OCTOBER No of Days: 22</p>	<p><b>Unit -12 The world around us</b></p> <ul style="list-style-type: none"> <li>Special Trees</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Explore about different kinds of</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>list the different kinds of trees</li> <li>List some different</li> </ul>	<ul style="list-style-type: none"> <li>Asthetic intelligence skill</li> <li>Intraperson</li> </ul>	<p>Students are able to</p> <ul style="list-style-type: none"> <li>Enhance the</li> </ul>

	<ul style="list-style-type: none"> <li>• Ferns Lichens and Fungi</li> <li>• Unique Birds</li> <li>• Quiz: Animals and Plants</li> </ul> <p><b>Unit- 13 Words and more</b></p> <ul style="list-style-type: none"> <li>• Homonyms and Homophones</li> <li>• French, Italian and Spanish Words</li> <li>• Grammar Power</li> </ul>	<p>trees.</p> <ul style="list-style-type: none"> <li>• Familiarize with ferns, lichens and fungi.</li> <li>• To know the about unique birds.</li> <li>• Explore more about homophones and homonyms</li> <li>• Learn different languages and how to speak them</li> </ul>	<p>kinds of plants.</p> <ul style="list-style-type: none"> <li>• Awareness about Animals and plants.</li> </ul> <p><b>SKILLS:</b> Reasoning Skills Writing skills Critical Thinking</p> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing the rules of different Words.</li> <li>• Relate different languages</li> <li>• Discussing different kinds of words and their use.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Compare different words.</li> <li>• Summarize different languages.</li> <li>• Classify the words on the bases of its meaning.</li> </ul>	<p>al intelligence skill</p> <ul style="list-style-type: none"> <li>• Interpersonal intelligence skill</li> <li>• Bodily-kinesthetic intelligence skill</li> </ul>	<p>knowledge about special trees</p> <ul style="list-style-type: none"> <li>• Learn about different kinds of plants</li> <li>• Increase their knowledge related to unique birds</li> <li>• Enhance their vocabulary</li> <li>• Increase their Grammar Power</li> </ul>
<p>NOVEMBER No of Days: 23</p>	<p><b>Unit-14 The magic of Books</b></p> <ul style="list-style-type: none"> <li>• Books from prison</li> </ul> <p><b>Unit-15 Young scientist</b></p> <ul style="list-style-type: none"> <li>• Space Travel</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the young scientist.</li> <li>• Gain knowledge about important discoveries related to space</li> <li>• Understand the new cyber terms.</li> <li>• Explore the</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List different kinds of book writer.</li> <li>• List some young scientist</li> <li>• Use of cyber terms.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Writing skills</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic intelligence skill</li> <li>• Interpersonal intelligence skill</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students are able to</p> <ul style="list-style-type: none"> <li>• Enhance Knowledge about books.</li> <li>• To promote Knowledge about cyber terms.</li> </ul>

	<ul style="list-style-type: none"> <li>• Cyber terms</li> </ul> <p><b>Unit- 16 Explore India</b></p> <ul style="list-style-type: none"> <li>• Tribes</li> <li>• The Indian tricolor</li> <li>• Social Reformers</li> </ul>	<p>wonders of Indian Tricolor</p> <ul style="list-style-type: none"> <li>• Identify the Social reformer and their contribution to society</li> </ul>	<ul style="list-style-type: none"> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing the life style of people</li> <li>• Relate different colours of flag of India.</li> <li>• Discover the works of social reformers.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Compare different social reformers.</li> <li>• Summarize the Indian tricolour.</li> <li>• Classify the tribes on the bases of their lifestyle</li> </ul>		<ul style="list-style-type: none"> <li>• Awareness of use of natural resources.</li> <li>• Make them aware about social reformers</li> <li>• Develop understanding of tricolour</li> </ul>
<p>DECEMBER</p> <p>No of Days: 11</p>	<p><b>Unit- 17 around the World</b></p> <ul style="list-style-type: none"> <li>• World cuisine</li> <li>• Museums</li> <li>• Religious Beliefs</li> <li>• World History Quiz</li> </ul> <p><b>Unit-18Sports, Art and Culture</b></p> <ul style="list-style-type: none"> <li>• Martial Arts</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Explore the different kinds of food available all over the world</li> <li>• Explain them about different kinds of religion and their believes</li> <li>• Identify the different types of sports</li> <li>• Describe the importance of Martial Art in life.</li> <li>• Memorize the different kinds of</li> </ul>	<p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>• Define different kinds of famous sports.</li> <li>• Able to make a list of different kinds of Museums</li> <li>• Discussing about different kinds of food available all over the world</li> <li>• Explain the Importance of martial arts.</li> <li>• Tell the main boards games.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic intelligence skill</li> <li>• Interpersonal intelligence skill</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students are able to</p> <ul style="list-style-type: none"> <li>• Understand the significance of different kinds of food</li> <li>• Read and memorize the facts of Europe.</li> <li>• Develop sports skills.</li> <li>• Understand the significance of games in our country</li> <li>• Read some</li> </ul>

	<ul style="list-style-type: none"> <li>• Traditional Sports</li> <li>• Board Games</li> <li>• Hollywood Films</li> </ul>	<p>Board games.</p> <ul style="list-style-type: none"> <li>• Discuss about Hollywood films and their directors.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Writing skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION</b></p> <ul style="list-style-type: none"> <li>• Discussing the working different games</li> <li>• Relate Hollywood films and their contribution.</li> <li>• Discover interesting facts about colour and games based on them.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Compare different games.</li> <li>• Summarize importance of Sports.</li> </ul>		famous Hollywood films
<p>JANUARY</p> <p>No of Days: 21</p>	<p><b>Unit -19 This and That</b></p> <ul style="list-style-type: none"> <li>• Brain Teasers</li> <li>• Think!</li> </ul> <p><b>Unit -20 Go Green</b></p> <ul style="list-style-type: none"> <li>• Acid Rain</li> <li>• Botanical Gardens</li> </ul> <p><b>Unit- 21 Life Skills</b></p> <ul style="list-style-type: none"> <li>• Speaking in public</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Play Brain games and think about different kinds of facts</li> <li>• Able to learn about acid rain and its side effect.</li> <li>• Appreciate our beautiful world.</li> <li>• Represent</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Identify the effect of acid rain.</li> <li>• Explain the importance of Botanical gardens.</li> <li>• Tell the main beautiful places in the world.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Writing skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p>	<ul style="list-style-type: none"> <li>• Intrapersonal intelligence skill</li> <li>• Interpersonal intelligence skill</li> <li>• Bodily-kinesthetic intelligence skill</li> <li>• Linguistic intelligence</li> </ul>	<p>Students are able to</p> <ul style="list-style-type: none"> <li>• Develop understanding of different games.</li> <li>• Understand the effect of acid rain.</li> <li>• Learn about Beautiful gardens.</li> <li>• Learn how to Enhance</li> </ul>



	<ul style="list-style-type: none"> <li>Know your Personality</li> </ul>	<p>yourself in public place.</p>	<ul style="list-style-type: none"> <li>Discussing the power words.</li> <li>Explore more about your personality.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>Summarize different ways of representing yourself.</li> <li>How to represent yourself</li> </ul>	<p>skill</p>	<p>your personality</p>
<p>FEBRUARY No of Days: 22</p>	<p><b>Unit-22 Values</b></p> <p>Corruption- A curse</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Get knowledge about corruption and how we can remove it from society.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>Identify some easy tricks to solve problem related to society.</li> <li>Sketch side effect of corruption</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>Reasoning Skills</li> <li>Writing skills</li> <li>Critical Think</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>Discussing the concept of loyalty and corruption</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>Compare difference between loyalty and corruption.</li> </ul>	<ul style="list-style-type: none"> <li>Intrapersonal intelligence skill</li> <li>Interpersonal intelligence skill</li> <li>Bodily-kinesthetic intelligence skill</li> <li>Linguistic intelligence skill</li> </ul>	<p>Students are able to</p> <ul style="list-style-type: none"> <li>Develop understanding about society</li> <li>How to deal with corruption and how to overcome it</li> </ul>
	<b>REVISION:TERM-2</b>				
<p>MARCH</p>	<b>CONDUCTION OF TERM-2 ASSESSMENT</b>				